

The Official News Source of Harborfields Central School District



Harborfields *Highlights*

Oldfield Middle School NATIONAL BLUE RIBBON SCHOOL OF EXCELLENCE



“We were able to accomplish this because of our team approach to learning.”

The Harborfields School District is proud to announce that Oldfield Middle School is one of only 304 schools nationwide to be named a National Blue Ribbon School

of Excellence by the U.S. Department of Education. After an extensive nomination and application process, the middle school was chosen among 49 private schools and 255 public schools to receive this great honor. The school will be recognized by the Department of Education at an awards ceremony in mid-November in Washington, D.C.

Since 1982, more than 6,500 schools in America have been honored with Blue Ribbon status. The coveted award recognizes public and private elementary, middle and high schools where either at least 40 percent or more of students are from disadvantaged backgrounds and student performance is improved to high levels, or it is ranked among the state’s highest performing schools. In both scenarios, the school is measured by its performance on state assessments or nationally-normed tests.

“It is a great honor,” said Joanne Giordano, Principal of Oldfield Middle School. “We were able to accomplish this because of our team approach to learning. It is a tribute to our staff who work so hard, the District, the parents and PTA who support us, and our students who rose to the challenge of anything we put in front of them.”



Members of the Town Board present Ms. Giordano with a special proclamation. Back row, from left to right: Councilman Mayoka, Councilman Cuthbertson, Supervisor Petrone, Councilwoman Berland, Councilwoman Jackson (front row), Assistant Principal Allen, Principal Giordano, Assistant Principal Cronk, Acting Superintendent Todaro.

Arne Duncan, the U.S. Secretary of Education, added, “America’s long-term economic prosperity and civic engagement depends on our children receiving a world-class education. Their success is an example for others to follow.”

The Town of Huntington Board recently recognized Oldfield Middle School by presenting Ms. Giordano with a special proclamation. The entire Harborfields community joins them in congratulating Oldfield Middle School on such a notable honor.



(Left to right) Principal Joanne Giordano, Will DeVito, Trevor Jones, Olivia Fine, Eliza Snodgrass, Cecelia Giacomia, Senator Marcellino.

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A Message from Diana Todaro

Acting Superintendent of Schools

Dear Harborfields Residents,

We are proud to acknowledge that the opening of the 2011-2012 school year proved to be a smooth transition for our students, staff, and community. During the month of September, members of the Board of Education and I had attended back-to-school parent meetings to welcome our parents and staff to the new school year. During school visits conducted on September 27, we observed the exceptional educational program offered to our students throughout the district.

In reflecting on the past accomplishments of our district, I am proud to acknowledge that our students and staff have continued to excel. Our students reflect the values and dedication of our community as they consistently impress us by meeting and exceeding our highest expectations. In a recent *Newsweek* article, Harborfields High School was ranked as one of the top high schools in the nation. This year, Harborfields High School was one of nine Long Island schools to be recognized as an Advanced Placement Honor School due to the breadth of its Advanced Placement program and the high concentration of students who enroll in its challenging college-level courses.

We are proud to acknowledge Oldfield Middle School for its recognition as a National Blue Ribbon School of Excellence by the United States Department of Education. Oldfield is the only middle school in Suffolk County this year to receive this prestigious award, which is granted to schools based on state assessment performances and overall academic excellence.

Our elementary schools have also been recognized for noteworthy accomplishments. Washington Drive Primary School received the ASCD Whole Child for the 21st Century Award, while Thomas J. Lahey Elementary School was recognized as an Honor School by the Suffolk Reading Council.

Reaching this level of consistent achievement has required the commitment of dedicated staff and ongoing support from the community. We congratulate our staff and our community for these outstanding awards of recognition!

In addition to broad-based student achievement, our district is gratified to have teachers and counselors who have been recognized for their talents and as New York State Educators of Excellence. Harborfields is a district and community that prides itself on working together to achieve maximum success.

This year, the district will be faced with many challenges, including the implementation of a K-12 core curriculum, Annual Professional Performance Review (APPR) regulations, and mandates associated with the Partnership for Assessment of Readiness for College and Careers (PARCC). The recently legislated property tax cap, which will affect budgets for 2012-2013 and beyond, will certainly challenge our district's priorities and community values.

We invite you to attend our school events to observe the talents and successes of our students. As always, we look forward to your feedback as we continue to explore ways to ensure a vibrant educational future for our students and success of our district.

Sincerely,

Diana Todaro
Acting Superintendent of Schools

National Merit Honors

Harborfields High School is pleased to announce that four students have been named 2012 National Merit Scholarship Semifinalists, a recognition that places the students in the top one percent of the country and distinguishes them from over 1.5 million worthy candidates. They are

Cyril Danielkutty, Bridget Greene, Joseph Nolan, and Calvin Pomerantz. For these outstanding students, it was a remarkable honor to be chosen as four of the approximately 16,000 nationwide Semifinalists announced.

Additionally, a record number of 14 seniors have been identified as National Merit Commended Scholars. Commended Scholars demonstrate outstanding potential for academic success that is shared among only the top five percent of the students in the nation.

"The recent salvo of State Education Department testing mandates, coupled with countless newspaper stories about standards revision, could lead one to conclude that all schools are

experiencing academic problems," said Dr. David Bennardo, Harborfields High School Principal. "It is precisely for this reason that we get so excited when genuine, data-based information arrives to contradict the media-driven perception."

Semifinalists in the 57th National Merit Scholarship Program will have the opportunity to compete for one of 8,300 National Merit Scholarships, worth over \$34 million, offered in the spring. In order to advance to the level of Finalist, several requirements need to be satisfied. More than half of the students who reach the level of Finalist will earn the title Merit Scholar.

"Join me in congratulating these talented students and the wonderful parents who have supported their academic endeavors," said Dr. Bennardo. "Congratulations, as well, to the dynamic teachers who have nurtured these young scholars on their exciting scholastic journey."



National Merit Scholarship Semifinalists from Harborfields High School (left to right) Cyril Danielkutty, Bridget Greene, Joseph Nolan, Principal Dr. David Bennardo and Calvin Pomerantz.



National Merit Commended Scholars with principal Dr. David Bennardo.



Tornadoes Sweep Through Another Successful Homecoming



On September 10, the typically calm Harborfields Public Library came to life with the shouts and cheers of prideful Harborfields students as they rode into the library's lot on grade level floats, each one representing a different city in the United States.

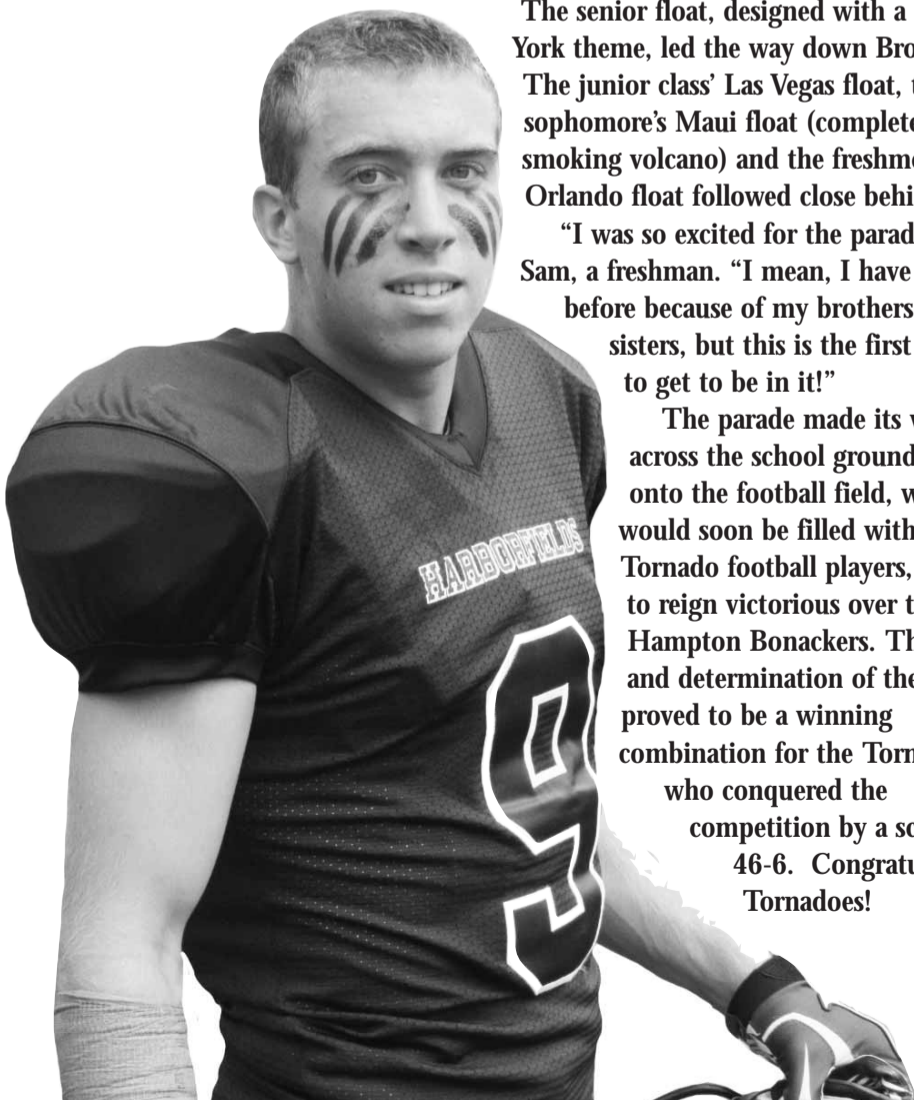
The parade kicked off the district's annual homecoming festivities, and students of all ages were prepared to represent their school with painted faces, colorful shirts and school spirit. "Harborfields is a really special place, and I'm sad that this will be my last homecoming as a student," said senior Kelly LaPage. "We are part of a small district, so everything we do brings us together. We are a really tight-knit school."

The Harborfields High School Marching Band led the parade, followed by a procession of district officials including Acting Superintendent Diana Todaro, High School Principal Dr. Dave Bennardo, and Assistant Superintendent for Business Bill Nimmo. Homecoming Queen Anna Grammerstorf also shared the spotlight of the parade route while Homecoming King Chris Clemente was preparing for the football game later that day.

The senior float, designed with a New York theme, led the way down Broadway. The junior class' Las Vegas float, the sophomore's Maui float (complete with smoking volcano) and the freshmen's Orlando float followed close behind.

"I was so excited for the parade," said Sam, a freshman. "I mean, I have seen it before because of my brothers and sisters, but this is the first time I to get to be in it!"

The parade made its way across the school grounds and onto the football field, which would soon be filled with Tornado football players, eager to reign victorious over the East Hampton Bonackers. The spirit and determination of the team proved to be a winning combination for the Tornadoes, who conquered the competition by a score of 46-6. Congratulations Tornadoes!





Talented Tornadoes



To the Beat...



ALL-COUNTY HONORS

The Harborfields High School Music Department is proud to announce the selection of 14 eleventh and twelfth-grade student-musicians to the 2011 NYSCAME/Suffolk High School All-County Music Festival. This year's selection of student-musicians reflects the highest number of Harborfields musicians ever selected for NYSCAME/Suffolk All-County music honors.

Selection to a NYSCAME/Suffolk High School All-County festival is extremely competitive and based upon a student's superior score for auditions held the previous spring for NYSSMA All-State selection.

The district's 14 NYSCAME All-county selections performed under the direction of nationally-renowned conductors at the 2011 NYSCAME/Suffolk Music Festival on the evening of Friday, November 18, at Huntington High School.

"We are so proud of these talented students," said Thomas Gellert, District Director of Music and Art Education. "The students chosen once again validate the success of our high school small group lesson program, as well as the superb work of our music staff at Harborfields."

ALL-STATE MUSIC STARS

Five Harborfields High School students have been named to the 2011 NYSSMA All-State performing groups. This very special honor is reserved for only the finest musicians in the area and distinguishes the students from over 7,000 hopeful candidates.

The honorees include: Brian Chalif, bass voice (AS Mixed Chorus), James (Young Sung) Kim, violin (All-State String Orchestra), Gabriella Savino, viola (All-State Symphony Orchestra), Christopher Brandine (All-State trumpet alternate), Eric Hochwald (All-State cello alternate) and Megan Lyons, who was selected as an All-State alternate on both flute and piccolo.

"The record number of award winners from Harborfields High School speaks volumes about our talented youngsters as well as the dedicated teachers and parents who nurture their abilities," said High School Principal Dr. David Bennardo.

This outstanding accomplishment is based upon the superior performance of the high school musicians at last spring's NYSSMA All-State auditions. Only a small, select group of the best high school musicians are chosen from each instrumental/vocal section of the band, choir and orchestra to form elite performing groups at the state level.

The students will rehearse and perform with their respective All-State groups at this year's NYSSMA Winter Conference, to be held on December 1-4 in Rochester, NY.



Artistic Talent "Blooms" at OMS

Two Oldfield Middle School students in Mr. Lockwood's Art Club won the very competitive Town of Huntington's Eleventh Annual Huntington in Bloom Art Contest. Sixth-grade student Michelle Murray and seventh grader Sabrina Qi both captured the Best in Grade Award, a recognition only



reserved for three artists at each grade level in the entire Town of Huntington. Special thanks to Huntington Arts Council and Astoria Federal Savings for providing awards in the form of a \$50 savings bond for each winner. The Oldfield Middle School art department will also receive \$100 to be used for art supplies. Prints of Michelle's and Sabrina's artwork are on display in the front lobby of Oldfield Middle School. Congratulations!



HHS INDUCTS 30 INTO TRI-M

Harborfields High School Chapter 2640 of the Tri-M National Music Honor Society, the honor society for secondary school music students, was pleased to announce the induction of 30 new members at its annual induction ceremony held on September 26.

Congratulations to newly inducted Tri-M members: Katherine Adams, Kristin Allard, Lauren Antonucci, Matthew Baran, Christopher Brandine, Kennedy Burgess, Michael Carillo, Kristen Carlstrom, Amanda Conklin, Jacob Flanzenbaum, Alec Friedman, Rebecca Golub, Erich Hochwald, Ye Seul (Laura) Im, Young Sung (James) Kim, Logan Klaire, Alex LaFroschia, Daniel Leary, Joseph Masselli, Hunter McKane, Bret Quinn, Daliah Ross, Gabriella Savino, Mark Schumm, Megan Schumm, Nicholas Starost, Jacob Wax, Zoe Weiss, Aria Wiseblatt and Stephanie Zamow.

In addition to these new members, the following 15 HHS student-musicians were recognized as continuing members of Tri-M Chapter 2640: Olivia Bendit, Robert (Cosmo) Carlson, Brian Chalif, Eric Chalif, Cyril Danielkuty, Erin Fonseca, Bridget Greene, Mackenzie Hollister, Mi-Kyung Kim, Rebecca Kramer, Megan Lyons, Jeena Moss, Lilyana Ohlenschlaeger, Kevin Rodden and Alec Zingale. An honorary life membership in Tri-M Chapter 2640 was conferred upon Judy Leopold, the recently retired director of choirs at South Huntington and keynote speaker for the evening.

The goal of the Tri-M Music Honor Society is to foster greater interest in band, orchestra and choral performance and to provide more opportunities for personal musical expression to outstanding student-musicians/scholars at Harborfields High School. Students are selected for membership in the honor society on the basis of musicianship, high academic scholarship, character, leadership, and service to their school and community.

Summer Practice Makes for Perfection

While the latter part of summer vacation beckoned many students and staff to enjoy the beach and the opportunity to travel, the third week of August found the student members and instructional staff of the Harborfields High School Marching Band and Kickline involved in another activity: marching band clinic!

During the summer clinic, participants received instruction from Allison Scilla, Dan Bilawsky, Mike Giannetta, and Nicole Rhodes, as well as student drum majors Megan Lyons and Jeena Moss, on an individualized and group basis. Students spent time working to synchronize the marching band show music with computerized drill instructions. The evenings at the clinic were set aside for indoor music rehearsal as well as some fun opportunities to

build new and lasting friendships.

The annual marching band clinic was operated by the Long Island Summer Music Workshop and held on the grounds of the SUNY Farmingdale Campus. Clinic students were housed in college dorm facilities and made use of the university's field and rehearsal facilities. The experience of living in college dorms, eating in a college dining hall and making new friends was an important part of the marching band clinic experience. For most students, it was also their first taste of what it might be like to live away at college. Best of all, the camaraderie and sense of school spirit and unified purpose instilled in the students at marching band clinic each year becomes, in Principal Dr. Bennardo's words, "something many of our high school student



alumni talk about as their favorite moments at HHS."

The grand finale of the clinic was an exhibition performance in SUNY Farmingdale's stadium on the final day, to which parents and friends were invited.

According to Tom Gellert, Director of Music and Art, "It takes a very special kind of student to join the high school marching band or kickline. Membership in the HHS marching band and kickline program is voluntary and involves making a time commitment to working together towards a common goal: the support of our school and community!"



Members of the Harborfields High School Marching Band perform during the Homecoming halftime show.

Students Develop Skills Through Summer Academy

Each summer, the Harborfields Central School District offers a voluntary Summer Academy program for special education and regular education students of TJJ to further develop language arts and math skills in preparation for the upcoming school year. Students invited to participate in the program are recommended by their teachers.

The program runs for four weeks, Monday through Thursday, throughout the month of July and provides small group instruction to meet the needs of the individual student. Teachers are provided with supplies and resources to keep the students motivated and eager to learn. Diana Todaro, Acting Superintendent, said, "Summer Academy is a valuable program our district offers to ensure that all learners in Harborfields are meeting their highest potential."

Harborfields Teachers Get SMART with Technology

Despite the fact that many were left without electricity or hot water after Hurricane Irene passed through Long Island, ten dedicated teachers and teaching assistants braved the weather to ensure that Harborfields students continue to receive the most current technology. These teachers joined district instructors Steve Ellick and Paul Romanelli for a three-day course on the operation of SMART Boards that were recently installed throughout the district, as well as the SMART Notebook software.

The participants, who included educators from various grade levels, practiced their newly acquired skills. Through the workshop, the teachers gained an understanding of how to best utilize the new technology in their classrooms and how to develop ready-made lesson plans that can be implemented immediately.



Course instructors Paul Romanelli (left) and Steve Ellick.



Washington Avenue Primary School teacher assistant Leslie Speed (left) and teacher Marie Fenter, prepare SMART Board lessons to use in their classrooms.

School is Back!



Family Reading Comes to Life

A fall afternoon can provide the perfect opportunity to spread out a blanket and read - and that is just what the students at Thomas J. Lahey Elementary School did. Parents and grandparents volunteered time in mid-October to participate in TJL's annual read-in event, during which they curled up with a good book and read to their family members. This year's theme of "Read to Feed" encouraged the donation of non-perishable food items to HACO (Harborfields Alliance for Community Outreach), a program that provides direct help to families in need in the community.

Coinciding with the read-in was Family Reading Night, which served as a way to educate families and encourage family reading for third graders. During this exciting evening, several activities were held for both parents and their third-grade children. Parents attended a presentation entitled "Reading at Home with Your Third-Grade Student," while their children participated in reading games and activities. "It is truly a wonderful event," said David Susswein, father of fifth-grade student Bryce. "Any time you get to share a moment like this with your child and be a part of their learning process is awesome!"

The evening concluded with parents and children working together to create their own books to take home and share. Assistant Principal Jordan Cox and Donna Robson of the TJL reading department coordinated the event.

"Anytime you get to share a moment like this with your child, and be a part of their learning process is awesome!"



CONSTITUTION DAY

Mr. Coppola's and Mrs. Sullivan's second-grade classes at Washington Drive Primary School celebrated Constitution Day on September 16 by learning the history of the U.S. Constitution. Using it as a model, students created their own class constitutions by drafting a set of class rules and individually signing their document. To supplement this exercise, the classes read the book "We the Kids" by David Catrow.

Mrs. O'Connor's class celebrated Constitution Day by exploring the reasons that the Constitution is such an important document to our country. The students discovered all of the liberties granted by our Constitution and how very essential these freedoms are in our daily lives.



Students Observe International Day of Peace

Students at Thomas J. Lahey Elementary School joined in the worldwide Pinwheels for Peace project to celebrate the International Day of Peace on September 21. The halls of the school were decorated with pinwheels as a visual statement about peace.



Thomas J. Lahey Teacher Named EDUCATOR OF EXCELLENCE

Lisa Mastrantonio, a reading specialist at Thomas J. Lahey Elementary School, is the recipient of the New York State English Council (NYSEC) 2011 Educator of Excellence Award. This award honors those teachers who inspire excellence in students as well as other instructors. Ms. Mastrantonio, who has been teaching at Thomas J. Lahey for eight years, was nominated for the NYSEC Award by Principal Florence Tuzzi. Lisa proudly accepted her award at this year's annual NYSEC Conference, held in Albany in October.

Welcome to Harborfields!



Part-time technology teacher Daniel Gillam.

The Harborfields Central School District welcomes two new teachers to its instructional staff for the 2011-12 school year. Daniel Gillam will serve as a part-time technology teacher at Oldfield Middle School and as a permanent substitute teacher at Harborfields High School. He joins Harborfields from Island Trees Memorial Middle School in Levittown, where he served as a technology teacher for grades 5 through 8.

Mr. Gillam earned his Bachelor of Science in Technology Education from SUNY at Oswego, where he also received his certification in driver's education.

The district would also like to extend its welcome to Donna Marotta, who will serve as a part-time special education teacher at Harborfields High School. Ms. Marotta comes to Harborfields from the Commack School District, where she served as a substitute teacher and a teaching assistant. She was also a short-term leave replacement in Commack during the 2010-2011 school year.

Ms. Marotta attended St. Joseph's College, where she earned her Bachelor of Arts in Child Study and Speech Communications. She earned her Master of Science in Literacy from Long Island University/C.W. Post College.

Congratulations and welcome!



Part-time special education teacher Donna Marotta.

NEW STAFF WELCOMED AND ACCOMPLISHED TEACHERS HONORED

The Harborfields School District and the Board of Education would like to congratulate the district's newly tenured staff members, who were recognized at a reception sponsored by the School Board on October 6. The awarding of tenure is a milestone in an individual's educational career path, so it is with much enthusiasm that their achievement is celebrated.

Additionally, Harborfields wishes to extend a warm welcome to its newest members of staff. New members of staff are invited to attend the Board's annual tenure reception, where they can observe the paths of the tenured teachers that have led to their appointment.

Congratulations to all of the Harborfields staff members who have attained tenure and to the newest members of staff.



NEWLY TENURED STAFF
 Kristin Akbar - *Mathematics Teacher*
 David Bender - *Science Teacher*
 Pamela Cornell -
Special Education Teacher
 Kristen Knice -
Special Education Teacher
 Sheryl Hafers - *School Social Worker*
 Jessica Hansen -
Special Education Teacher
 Christopher Havernek -
Social Studies Teacher

Gina Holm - *Speech/Hearing Teacher*
 Katherine Hudson - *Special Education Teacher*
 Joseph Maiello - *Health Teacher*
 Ellen Mangiamele - *English Teacher*
 Vincent Pisano - *Director of Guidance*
 Maureen Raynor - *Mathematics Teacher*

NEW STAFF
 Daniel Gillam - *Technology Teacher*
 Donna Marotta - *Special Education Teacher*

11/23-25 SCHOOLS CLOSED
THANKSGIVING

12/14 BOARD OF EDUCATION
MEETING @ WDPS 7:45 PM

12/26-1/2 SCHOOLS CLOSED
WINTER RECESS

1/16 SCHOOL CLOSED
DR. MARTIN LUTHER
KING, JR. DAY

1/18 BOARD OF EDUCATION
MEETING @ HHS 7:45 PM

2011-2012 Board Goals

- The Board of Education will monitor the implementation of the Annual Professional Performance Review process to ensure compliance with NYSED regulations and Education Law 3012-c.
- Continue to review and update the Board of Education policy manual, in addition to addressing new policy updates provided by NYSSBA.
- Identify objectives and strategies for addressing the impact of the new tax cap in planning for the 2012-2013 budget process.
- Identify a plan for enhancing the personal growth of Harborfields' staff members to support their professional advancement.

2011-12 Elementary/Intermediate Testing Schedule

NYS Alternate Assessment (NYSAA)

Monday, October 3 – Friday, February 10

NYSESLAT: Speaking

Wednesday, April 18 – Friday, May 18

Grades 3–8 English Language Arts

Tuesday, April 17 – Wednesday, April 18

Grades 3–8 Mathematics

Monday, April 23 – Tuesday, April 24

NYSESLAT: Listening, Reading, Writing

Monday, May 7 – Friday, May 18

Grade 4 Science Performance Test

Wednesday, May 23 – Friday, June 1

Grade 8 Science Performance Test

Wednesday, May 23 – Friday, June 1

Grade 4 Science Written

Monday, June 4

Grade 8 Science Written

Monday, June 4

IMMUNIZATION REMINDER

As a reminder to parents of all Harborfields students and in order to protect all children who attend our schools against communicable diseases, New York State Public Health Law 2164 mandates that a principal or person in charge of a school shall not permit a child to be admitted to such school unless a person in parental relation to the child furnishes the school with either A, B, or C listed below:

A. A certificate of immunization (prepared by a physician or other authorized person who administers the immunizing agents, specifying the products administered and dates of administration) which shows that the child has received the following required immunizations:

1. Three (3) doses of diphtheria and three (3) doses of polio vaccine for entry into kindergarten and for any student entering a school in New York State for the first time.

2. Three (3) doses of hepatitis B vaccine (except for adolescent students who received two (2) doses of adult hepatitis B vaccine).

3. One (1) dose of measles, one (1) dose of mumps, and one (1) dose of rubella vaccine may be administered no more than four days prior to a child's first birthday and a second dose of measles vaccine administered no less than 28 days after the first dose.

4. One (1) dose of live varicella vaccine (commonly known as chickenpox) administered no more than four days prior to a child's first birthday or a history of varicella disease as documented by a health care provider. Specifically, all students born after 1/1/98 enrolling into school and students born on or after January 1, 1994 must be immunized against varicella.

5. Students entering grade 6 at age 11 or older will be required to have an additional tetanus, diphtheria, and pertussis booster. This may be deferred if past booster (Td, DT, or DTap) was received within the past two years.

6. Children born on or after January 1, 2005 must receive 3 doses of immunizations against pertussis (commonly known as whooping cough) and tetanus to enter school.

7. Pre-School Program Children Only: Three (3) doses of haemophilus influenzae type b (Hib) conjugate vaccine for all children less than five years of age or older; it is acceptable to have received a single dose of haemophilus influenzae type b conjugate vaccine at or after the age of 15 months. Pneumococcal conjugate vaccine (4 doses) will be required for all students entering a preschool program who are born after 1/1/08.

B. A certificate from a physician licensed to practice medicine in this state, stating that one or more of the required immunizations may be detrimental to the child's health. This certificate must specify which immunizations may be detrimental and the reason why.

C. If you have a religious belief that does not allow for immunization, then you must contact the school district to obtain the required forms to complete.

In the absence of any of the above, the Harborfields Central School District will accept an immunizations transfer card or a transcript of your child's cumulative health record from the school previously attended demonstrating that New York State requirements have been met. For disease history of measles and/or mumps, documentation by a physician is required.

A current, though not necessarily complete, immunization record must be submitted as part of the registration process. Your child's completed and updated record can be submitted along with the mandated physical examination for all new entrants within 15 days of the student's entry. Your child's immunization record must be in the school office before your child enters the classroom on the opening day of school in September.

IT TAKES A VILLAGE!

Throughout the year, hundreds of community and parent volunteers offer their support and assistance to the Harborfields Central School District in a variety of ways. Some participate in the organizations listed below, while others show support by attending an athletic event, Board of Education meetings, or by volunteering in the classroom. It is the district's hope that you will become involved through one of these outlets. For complete descriptions on the organizations listed below and for more information on how you can get involved, visit www.harborfieldscsd.net.

BOOSTER CLUB

The Harborfields Booster Club was established in 1978 to promote and encourage extracurricular activities, particularly athletic sports, for the students of the Harborfields Central School District. Over the years, the Booster Club has provided financial support for annual scholarships, purchase of equipment, summer sports programs, and refreshments at parent/coaches and sports recognition nights. Last school year, the Booster Club funded/donated approximately \$80,000 towards equipment and scholarships.

HACO

The Harborfields Alliance for Community Outreach (HACO) was founded by Harborfields' alumni to ensure that all students and community members receive life's necessities without worry. HACO was established in 2001 by Harborfields alumni in the hopes of providing all children with human basic necessities of food, clothing and essentials of daily living. HACO was incorporated as a tax exempt 501 (c)(3) organization in 2009.

HACEF

The Harborfields Alumni and Community Educational Foundation (HACEF) was founded in the fall of 2003 and is a recognized not-for-profit 501(c)(3) educational foundation dedicated to working in cooperation with the Board of Education to promote and enhance the educational opportunities for children through the support of the schoolwide community. Among its many objectives, HACEF provides grants for educationally related enrichment projects, scholarships to graduating seniors, and job mentoring opportunities for students. It also provides an opportunity for alumni to network with each other.

PARENT TEACHER ASSOCIATIONS

Each school in the Harborfields Central School District is supported by a Parent Teacher Association (PTA), which facilitates parental participation within the schools. Each PTA is governed by a group of elected officers. All PTAs within the district are overseen by the Council of PTAs.

PARENTS AS PARTNERS

Parents as Partners was created as a collaborative venture between parents and key individuals within the Harborfields Central School District. Its original intent was to provide an arena for parents, administrators, psychologists, and social workers to discuss parenting topics in an informal atmosphere. From a very small group of committed individuals came an established committee that now provides annually to the Harborfields school community comprehensive workshops on relevant and applicable parenting topics.

A Resource Directory link can be found on the Parents as Partners section of the district's website. The directory includes local, state, and national organizations that can provide assistance to parents on a variety of topics.

SEPTA

The Special Education Parent Teacher Association (SEPTA) of Harborfields is a districtwide PTA unit with an Executive Board of Officers who volunteer their time and services. The purpose and goal of SEPTA is to ensure a fair and appropriate public education for all children. SEPTA specifically recognizes the special needs of children in grades K through 12 who receive services under the umbrella of "Special Education," Section 504, and Gifted and Talented. Harborfields SEPTA sponsors numerous programs and awards including: Summer Academy, Teacher Fellowships, Senior Scholarships, Eighth-Grade Awards, speakers, and parent workshops.

BOARD OF EDUCATION

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